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With reference to the course year, the educational outcomes of the internship programme are explained here, referring to Attachment 1 for details of the specific outcomes and the relevant European Qualification Framework:

the _____ aims at providing students with first-level nursing assessment skills, clinical reasoning skills and care planning for patients with medium/low care complexity and with constant supervision of an experienced professional;

the _____ aims at providing students with second-level nursing assessment skills, clinical reasoning skills and nursing decision-making skills in patients with priority health problems in medical, surgical, specialist surgical, oncological and chronic care settings, under supervision of an experienced professional;

the _____ aims at promoting the consolidation and advancement of students' 1st and 2nd year competences and at developing skills concerning the care of patients with medium and high complexity health problems; it aims at promoting the decision-making on priorities and nursing care, to be provided also to groups of patients, planning and managing care processes also by assigning and supervising activities to Support Workers, activating and maintaining continuity of care (within the same Complex Facility (CF)/Service, between different CFs/Services of the same structure, between hospital and territory).

In order to be meaningful, the internship experience must be organised, planned and evaluated on the basis of the predefined educational outcomes, which match the contents of the theoretical teachings of the course of study. Responsibility for this process lies with the Director, who relies on three levels of tutoring:



Students, who are exempt under points 1 and 2 above, must submit the aforementioned certificates and/or



Operating Units in which the internship is carried out for each year of course		
	Operating Room	Emergency Room
General medical area	Maternal and child area	Resuscitation
General surgical area	Specialist surgical area	Intensive care
	Specialist medical area	High specialty Operating Unit
		Critical-specialist area

Scheduling of clinical internship and students' assignment to the internship location and the Operating Unit will be published on the WebApp by the Didactic Board within 7 days from the start of the experience. Assignment changes in the Operating Units are not allowed, if not for exceptional cases.


The Didactic Board is responsible for the _____ in different contexts over the three-year period, as agreed during the Consensus Conference of the Permanent Conference of the Health Professions Degree Courses (2010).

In view of the thesis project, students have the opportunity to indicate a proposal for an internship assignment or an extension of the same in a specific Oper



Pursuant to the current legislation on workers' protection, students may not exceed the limit of 48 hours per week and 6 consecutive days, with an interval of at least 11 consecutive hours of rest between each shift. Attendances not agreed with the Company Tutor and the Didactic Board will not be counted and must therefore be made up. No double shifts may be arranged by students.

Students intending to be absent from the internship for short periods of time must immediately inform the Company Tutor and the Coordinator of the Operating Unit where the internship is carried out, in compliance



it must be signed daily by the student and countersigned by the referring Coordinator/Clinical Tutor (if absent, by the person taking his/her place on duty), at the beginning and end of the shift.

Given the legal value of the attendance sheet, students commit themselves to carefully preserving the integrity of the document. In addition, the educational nature of the attendance sheet is recalled, the good keeping of which enables the development of a willingness to be correct and punctual. Students' attendance is certified by the Internship Clinical Tutor, who assesses and documents the levels of competence progressively achieved by the intern in the appropriate assessment sheet.

Before the start of the internship, students must download their attendance sheet from their personal area on the UniCamillus WebApp and then upload it again, complete with signatures and in full, at the end of the certified internship period. Any corrections or annotations on the attendance sheet must be made legibly and countersigned.

The attendance sheet must first be uploaded digitally onto the UniCamillus WebApp and then by appointment. The procedure of uploading onto the UniCamillus WebApp first, and then submission of the original copy, must be carried out, in order to allow the competent Office to carry out all checks. Failure to comply with the protocol for submitting and uploading the attendance sheet will result in the cancellation of the hours undertaken by students.

Please refer to procedure no. 5, rev. 0, "Attendance Recording Procedure for the Nursing Degree Course Clinical Internship" (January 4, 2022) for further details.

The purpose of the educational assessment sheet is to follow students at all stages of their learning and to prepare appropriate support measures in the event of failure to achieve the expected educational outcomes.

The educational assessment sheet is specific to each year of the course and is defined on the basis of the expected educational outcomes. Students must download the assessment sheet from their personal area on the WebApp at the start of each internship experience and submit it to the


The procedure for filling in the assessment sheet and its submission to the competent Offices is similar to that reported in procedure no. 5, rev. 0, "Attendance Recording Procedure for the Nursing Degree Course Clinical Internship" (January 4, 2022) regarding the attendance sheet.

The internship experiences must be scheduled, assessed and documented during students' educational course. The assessment procedure is carried out during students' clinical education course in typical ongoing educational assessment methods, and with assessment methods of a certifying nature at the end of each year of the course and of the three-year course.

Ongoing educational assessment is required to follow students through all their education phases and to



it is compulsory to comply with the procedures concerning accidents, states of pregnancy or illness, which are detrimental to the individual and the users for the performance of the internship;



students not in good standing with the certificate of medical fitness;

students not in good standing with the payment of university fees.

The University doctor reserves the right to schedule an extraordinary medical examination to assess individual cases. The students' internship will be resumed once the conditions, which led to its suspension, have ceased to exist.

The Didactic Board, in synergy with the Internship Commission, has the faculty to propose the temporary suspension from the internship to the University Disciplinary Committee, by means of an appropriate report that thoroughly records the case and the reasons, which will decide whether to impose said suspension from clinical activity for the perio




Internship activities are intended to enable students with the aim of achieving, maintaining and developing quality education and enhancing their sense of responsibility through targeted support from one or more experienced professionals. These activities are aimed at the students' acquisition of specific skills of professional interest, as well as professional technical competences through practical experience and the integration of theoretical and scientific knowledge with professional and organisational operating practice.

In the following paragraphs, with reference to the course year, the educational outcomes of the internship course are explained. The key to the educational outcomes is illustrated here, in relation to the Dublin Descriptors:

Legend of the educational outcomes in relation to the Dublin Descriptors	
	Knowledge and understanding
	Applying knowledge and understanding
	Making judgements
	Communication skills
	Learning skills

The First year internship is aimed at enabling the students to acquire first-level nursing assessment skills, clinical reasoning skills and care planning for patients with medium/low care complexity and under constant supervision of an experienced professional. In addition, the internship activities in the first year of the course are intended to enable students to acquire technical and operational skills of basic and specialised nursing care as well as self-



stretcher and vice versa (manoeuvres and use of aids and devices)

Planning, implementing, assessing and documenting partial and total hygiene care in patients with impaired and compromised functional autonomy (aid; support; guidance and execution)

Planning, implementing, assessing and documenting interventions for the positioning, mobilisation and ambulation of the person with impaired and compromised functional autonomy

Planning, implementing, assessing and documenting the rehabilitation of the recovery bed occupied by a person with impaired and/or compromised functional autonomy or partial disability

Planning, implementing, assessing and documenting interventions aimed at helping, guiding and supporting the partially dependent person in dressing

Planning, implementing, assessing and documenting interventions aimed at helping, guiding and supporting the partially or totally dependent person in eating

Planning, implementing, assessing and documenting an evacuative enema

Planning, implementing, assessing and documenting the collection of secretions and excretions (urine, excrements, etc.)

Planning, implementing, assessing and documenting blood glucose measurement from capillary venous blood

Planning, implementing, assessing and documenting O₂ and aerosol therapy


Planning, implementing, assessing and documenting the administration of oral therapy

Assisting and collaborating with healthcare staff in the preparation of the patient in the pre-operative phase

Assisting and collaborating with healthcare staff in the preparation of the patient in the post-operative phase

Assisting and collaborating with healthcare staff in the preparation and positioning of the patient for diagnostic examinations

Assisting and collaborating with healthcare staff in the execution of simple dressings and bandages





Assuming a professional behaviour: active attitude, continuous commitment, reflective approach oriented towards self-learning, acceptance of indications for improvement in the achievement of the expected outcomes

Carrying out basic nursing care interventions in a professional manner, respecting ethical, deontological, legal and organisational principles, respecting rules and colleagues and demonstrating punctuality, reliability and responsibility

Using available resources to effectively and efficiently implement the care plan



ascertainment and identification of the care problems (actual, potential and educational) of the assisted person in order of priority.

Acquiring technical and operational skills and competences in relation to care activities

Accepting and taking charge of the person undergoing dialysis (e.g. peritoneal, haemodialysis, haemofiltration)

Please refer to the activities described in the Table of outcomes of professional educational activities planned for the First year of the course

Planning, implementing, assessing and documenting a peripheral venous blood sample

Planning, implementing, assessing and documenting a peripheral venous access insertion (peripheral venous cannula)

Planning, implementing, assessing and documenting enteral nutrition interventions

Planning, implementing, assessing and documenting interventions for parenteral nutrition

Planning, implementing, assessing and documenting water balance

Planning, implementing, assessing and documenting bladder catheter insertion (temporary and permanent)

Planning, implementing, assessing and documenting a nasogastric tube insertion

Planning, implementing, assessing and documenting an electrocardiogram (ECG)

Managing the bladder catheter

Managing the nasogastric tube

Managing intestinal ostomy

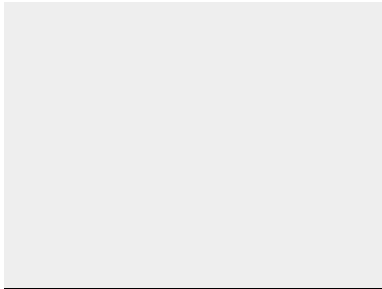
Managing drug dosage calculation

Managing intravenous drug therapy

Managing drug therapy by intramuscular route

Managing drug therapy by subcutaneous and other routes of administration

Managing central venous catheter and detectirous cathet.9



Assisting and collaborating with healthcare staff at the end of patients' life and care of their corpse

Identifying, maintaining, sanitising and sterilising surgical instruments

Please refer to the activities described in the Table of outcomes of professional educational activities planned for the First year of the course

Assuming a professional behaviour: active attitude, continuous commitment, reflexive approach oriented to self-learning, acceptance of indications for improvement in the achievement of the expected outcomes

Please refer to the activities described in the Table of outcomes of professional educational activities D5 planned for the First year of the course

The achievement of the outcomes listed above is ascertained by the Clinical Tutors/Operating Unit Coordinators by means of educational assessments and by the Company Tutors/Didactic Board and MED/45 teaching staff by means of certification assessments. Please refer to Article 7 of the present Regulation for further details.

The Third year internship aims at promoting in students the consolidation and advancement of the competences of the First and Second year and developing skills in taking care of patients with health problems of medium and high complexity; it aims at deciding on priorities and on the nursing care to be provided also to groups of patients, planning and managing care processes also by assigning and supervising activities to Support Workers; activating and maintaining continuity of care (within the same Complex Facility(CF)/Service, between different CFs/Services of the same facility, between hospital and territory).

At the end of the professional internship activities, students will be able to achieve the educational outcomes listed in the following Table.

Outcomes of professional educational activities



Acquiring technical and operational skills and competences in relation to care activities

Planning, implementing, assessing and documenting an arterial access ABG

Planning, implementing, assessing and documenting invasive venous pressure

Managing and dressing DEVICE infusion implants (CVC; Porth; PICC; Med line, etc.)

Managing, dressing and suctioning airways from tracheostomy cannula or endotracheal tube

Managing of the central venous catheter and detecting central venous pressure

Performing total hygiene care in patients with high care complexity e.g.: chest drainage wearer, oncohaematological, immunocompromised, etc.

D2-D3

Performing the brain death assessment process

Using and knowing the management of the automatic, semi-automatic and manual defibrillator

Planning, implementing, assessing and documenting enteral nutrition interventions

Planning, implementing, assessing and documenting interventions for parenteral nutrition

Carrying out sanitisation and disinfection of devices in use at the recovery unit

Please refer to the activities described in the Table of outcomes of professional educational activities planned for the First and Second year of the course

